

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### PROGRAMME SPECIFIC OUTCOMES (PSOs) OF MA SOCIOLOGY

**Program Specific Outcomes (PSOs):** Program Specific Outcomes are statements that describe what the graduates of a specific academic program should be able to do.

**PSO-1:** To ensure active participation of students in classroom discussions

**PSO-2:** To foster a culture of performance-based evaluation.

**PSO-3:** To enhance students' research and publication skills.

#### PROGRAMME OUTCOMES (POs) OF MA SOCIOLOGY

**Program Outcomes (POs):** Program outcomes describe what students are **expected to know and would be able to do** by the time of graduation. These relate to the **skills, knowledge, and behaviors** that students acquire as they progress through the program.

On successful completion of this program, the students will:

**PO-1:** Develop an understanding of various classical and contemporary sociological thinkers and the different schools of sociological thought.

**PO-2:** Learn about social institutions and structures; social processes and relationships from a critical sociological and Bharatiya perspective.

**PO-3:** Learn to engage critically with sociological literature and undertake scientific enquiry and research.

**PO-4:** Perform well in competitive exams including the civil services; develop employable skills particularly in the education and development sector.

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of SOC 401 Social Structure

**Course Outcomes:** The course is intended to introduce some important concepts of sociology:

**CO-1:** To develop an understanding of sociological perspectives

**CO-2:** To make student familiar with various institutions

**CO-3:** To understand the structure of society.

**CO-4:** To understand the emergence of social institutions

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	2	1	1	1		3	1	3
<b>CO-2</b>	2	3	2	1		3	2	1
<b>CO-3</b>	3	3	2	2		2	2	2
<b>CO-4</b>	2	2	1	1		1	2	1

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of SOC 402 Society and Culture in India

**Course Outcomes:** The course is intended to familiarize students with Indian Society:

**CO-1:** To familiarize students with Indian Society and Indian Culture

**CO-2:** To understand the rich past and heritage of Indian Society

**CO-3:** To study the diversity and plurality in Indian Society

**CO-4:** To enable students to learn Theoretical Perspectives on Indian Society

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	2	1		2	2	2
<b>CO-2</b>	3	3	2	1		3	1	1
<b>CO-3</b>	2	2	1	2		1	1	2
<b>CO-4</b>	2	2	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of SOC 403 Classical Sociological Thinkers

**Course Outcomes:** The course is intended to familiarize students with Indian Society:

- CO-1:** To make student understand the contribution of Classical Sociologists
- CO-2:** To provide theoretical and methodological inputs to the learners
- CO-3:** To enrich the theoretical understanding of the subject
- CO-4:** To stimulate students to reflect on their own identities and worldviews

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	2	1		2	2	2
<b>CO-2</b>	3	3	2	2		3	1	1
<b>CO-3</b>	2	2	1	2		2	1	2
<b>CO-4</b>	2	2	2	2		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of SOC 421 Gender Development Approaches and Analysis

**Course Outcomes:** This course enables the students to develop an in-depth understanding of the gender related issues and approaches as hereunder:

<b>CO-1:</b>	To understand the gender issues
<b>CO-2:</b>	To highlight various approaches related to gender
<b>CO-3:</b>	To study gender roles and stereotypes
<b>CO-4:</b>	To sensitizes the youth regarding the cultural construction of femininity and masculinity

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	2	3		2	2	2
<b>CO-2</b>	3	3	2	2		3	1	1
<b>CO-3</b>	2	2	1	1		2	1	2
<b>CO-4</b>	2	2	2	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of SOC 422 Family, Marriage and Kinship

**Course Outcomes:** This course enables the students to develop an in-depth understanding of the gender related issues and approaches as hereunder:

<b>CO-1:</b>	To aware the students about the importance of Family & Kinship structure
<b>CO-2:</b>	To familiarize them about the diversity associated with Family, Marriage and Kinship
<b>CO-3:</b>	To enhance the knowledge base of the learner regarding the kinship system
<b>CO-4:</b>	To conceptualize the idea of marriage, family and kinship pattern existing in India

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	2	2		2	2	2
<b>CO-2</b>	3	3	2	1		3	1	1
<b>CO-3</b>	2	2	1	1		2	1	2
<b>CO-4</b>	2	2	2	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 451 Indian Constitution and Society*

**Course Outcomes:** This course enables the students to develop an in-depth understanding of the Indian Constitution, fundamental rights and duties and political structures:

<b>CO-1:</b>	To make students aware of their fundamental rights and duties
<b>CO-2:</b>	To provide an interdisciplinary perspective to all students
<b>CO-3:</b>	To understand the political system of the country
<b>CO-4:</b>	Create awareness about the fundamental rights and the role of the state and the judiciary

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
		understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation
<b>CO-1</b>	1	3	1	2		2	2	2
<b>CO-2</b>	2	1	2	1		2	1	1
<b>CO-3</b>	1	2	2	2		1	1	2
<b>CO-4</b>	3	3	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 481 Indian Knowledge System: University Wide Course*

**Course Outcomes:** This course enriches students about the traditional Indian knowledge systems and:

<b>CO-1:</b>	Enables the students to know about the indigenous knowledge system in diverse fields
<b>CO-2:</b>	Motivate students to embrace traditional learning systems
<b>CO-3:</b>	Develops an attitude to appreciate our rich traditional knowledge systems
<b>CO-4:</b>	Will help students preserve and propagate our rich heritage and IKS

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	2		2	2	2
<b>CO-2</b>	2	2	2	1		2	1	1
<b>CO-3</b>	3	2	2	2		1	1	2
<b>CO-4</b>	1	1	2	2		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 404 History of Social Thought*

**Course Outcomes:** This course orients students to the Indian and Western social thought

<b>CO-1:</b>	To study the history of social thought and its core theories
<b>CO-2:</b>	To highlight the Indian social thought as well
<b>CO-3:</b>	To reflect the contemporary ideologies, evidence, and social conditions.
<b>CO-4:</b>	To make students clear about the social thought and its history

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	2	2	2	1		2	1	1
<b>CO-3</b>	3	2	2	2		1	1	2
<b>CO-4</b>	1	1	2	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

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#### Course Articulation Matrix of *SOC 405 Modern Sociological Thinkers*

**Course Outcomes:** This course orients students to the contemporary Indian Sociological Thinkers

<b>CO-1:</b>	To understand and appreciate the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
<b>CO-2:</b>	To understand the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge
<b>CO-3:</b>	To give a lucid overview of the core concepts that sociological theory may address.
<b>CO-4:</b>	To enable the learner to understand the contemporary or advanced theories and theoretical perspectives.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	2	2	2	3		2	1	1
<b>CO-3</b>	3	2	2	2		1	1	2
<b>CO-4</b>	1	1	2	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 406 Indian Sociological Thinkers*

**Course Outcomes:** This course orients students to Indian Sociological thought

<b>CO-1:</b>	To introduce the students to the substantive, theoretical and methodological issues which have shaped Indian sociological thinking in the latter half of the 20th century
<b>CO-2:</b>	To analyze the various sociological concepts and theories developed by the Indian Sociological thinkers.
<b>CO-3:</b>	To examine the theoretical relevance and analytical utility of the premises, methodology and conclusion of these diverse perspectives in understanding society and change.
<b>CO-4:</b>	To enable students to analyze social issues and problems

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	2	2	2	2		2	1	1
<b>CO-3</b>	3	2	2	2		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### **Course Articulation Matrix of SOC 423 Environmental Crisis and Sustainable Development**

**Course Outcomes:** This course orients students to understand and deal with their environment in sustainable ways

<b>CO-1:</b>	To understand the nature and pattern of ecological crisis and their causes
<b>CO-2:</b>	To understand various theoretical perspectives of ecology and natural ecosystems
<b>CO-3:</b>	To rediscover the various indigenous cultural traditions of management of the ecology
<b>CO-4:</b>	To understand the core concepts and methods from ecological and physical sciences and their application in environmental problem-solving

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	1		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

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### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 424 International Institutions and Globalization*

**Course Outcomes:** This course orients students to study the tenets of globalization and its impacts

<b>CO-1:</b>	To understand the role played by multinational organizations in globalization
<b>CO-2:</b>	To analyze the impact of globalization on nation states, society, the economy and environment
<b>CO-3:</b>	To understand the important dynamics of globalization and the phenomena of the emergence of a global community.
<b>CO-4:</b>	To link globalization with other issues like gender, terrorism etc.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	3		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 452 Human Values and Professional Ethics*

**Course Outcomes:** This course shall prepare students to act and behave in ethically responsible ways

<b>CO-1:</b>	To provide the basic premises and approaches to professional Ethics
<b>CO-2:</b>	To get the knowledge vis-a-vis basic concepts of values, morality, ethics and human rights
<b>CO-3:</b>	To understand the various Indian traditions of values, morality and ethics
<b>CO-4:</b>	To develop an understanding of values and ethics in the context of family, society and modern organizations.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	1		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 482 Indian Knowledge system: sociology*

**Course Outcomes:** This course shall prepare students to unearth Indian Traditional Knowledge Systems related to Indian society

<b>CO-1:</b>	To have adequate knowledge or information about traditional & indigenous Indian Knowledge Systems
<b>CO-2:</b>	To develop an appreciation for IKS and shall make efforts to unearth hidden or lesser-known indigenous knowledge to find solutions to contemporary social problems and people's concerns.
<b>CO-3:</b>	To acquaint learners of the importance and values embedded in indigenous knowledge systems which have evolved over generations.
<b>CO-4:</b>	To make the learners understand about all forms of knowledge, know-how, skills, practices and beliefs that enable a community to achieve stable livelihoods in their environment.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	2		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 411 Sociology of Health (Elective/Specialization)*

**Course Outcomes:** This course will equip learners with analytical methods to understand the relationship between society, social processes, health and diseases

<b>CO-1:</b>	To examines the interaction between society and health.
<b>CO-2:</b>	To apply key sociological concepts to explain the social distribution of health, healthcare, and disease
<b>CO-3:</b>	To analyze disease and illness experiences using a variety of social theories;
<b>CO-4:</b>	To communicate the sociological analysis of health and illness to non-sociological audiences

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	2		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 413 Sociology of Law (Elective/Specialization)*

**Course Outcomes:** This course will give an opportunity to students to understand the relationship between law and society

<b>CO-1:</b>	To groom learners on the scientific bases and the study of social preconditions of law and the justice system, and their effects on society.
<b>CO-2:</b>	To have a critical understanding of instrumental approaches to understanding the relationship between law and society
<b>CO-3:</b>	To understand the lack of fit between legal institutions and social mores
<b>CO-4:</b>	To learn how legal pluralism is central to understand the relationship of law and society

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	3		2	2	2
<b>CO-2</b>	3	2	2	2		2	1	1
<b>CO-3</b>	3	3	2	2		1	1	2
<b>CO-4</b>	1	1	3	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 415 Rural Sociology (Elective/Specialization)*

**Course Outcomes:** This course will provide learners to understand Indian rural society and factors of social change

<b>CO-1:</b>	An understanding of social, economic and political dimensions of rural society and the dynamic aspects.
<b>CO-2:</b>	To develop a critical understanding about the factors and trends of rural change in the present scenario.
<b>CO-3:</b>	To acquire empirical knowledge and skill to comprehend rural society of India
<b>CO-4:</b>	To explore the multidimensional relations of the people who live in the villages

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
		understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	3	2	2	2		2	1	1
<b>CO-3</b>	3	3	2	3		1	1	2
<b>CO-4</b>	1	1	3	1		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 425 Research Methodology (Minor Course)*

**Course Outcomes:** This course will equip learners to undertake scientific research, study society and its multiple dimensions in a scientific manner

<b>CO-1:</b>	To understand the basic concepts in research and develop skills in undertaking scientific research.
<b>CO-2:</b>	To develop an insight into the need and types of research design and the use of sampling methods for attending objectivity and scientific study.
<b>CO-3:</b>	To understand the methodology of undertaking research in social sciences and the specific procedures or techniques that are used to identify, select, process, and analyze information about a topic.
<b>CO-4:</b>	To develop the competency to develop various types of tools of data collection; analyze the data and prepare research reports

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	1	1	1	1		2	2	2
<b>CO-2</b>	2	1	2	2		2	1	1
<b>CO-3</b>	3	2	2	2		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 453 Software based data analysis (Vocational/skills)*

**Course Outcomes:** This course will give an opportunity to students to use computers and software for scientific research

<b>CO-1:</b>	To develop an understanding about the use of computers in social research
<b>CO-2:</b>	Understanding about the various types of software used for quantitative and qualitative data analysis
<b>CO-3:</b>	Develop skills in the use of various software for data analysis – both quantitative and qualitative.
<b>CO-4:</b>	Ability to use large sets of data for statistical, qualitative, or predictive analysis

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
		understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation
<b>CO-1</b>	2	1	1	2		2	2	2
<b>CO-2</b>	3	1	2	2		2	1	1
<b>CO-3</b>	1	2	2	3		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 471 Review of literature, Research Proposal*

**Course Outcomes:** This course will help learners develop a basic understanding of the methods of reviewing literature and developing research proposals

<b>CO-1:</b>	To inculcate in learners the art of undertaking a literature review to identify work done in a particular domain of knowledge
<b>CO-2:</b>	To facilitate learners the nuances of searching relevant literature on a specific topic and their valid sources and identifying gaps.
<b>CO-3:</b>	To develop skills in preparation of a proper research proposal.
<b>CO-4:</b>	To articulate a specific purpose and a clear set of objectives to guide the writing of their literature review

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
		understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation
<b>CO-1</b>	3	1	2	2		2	2	2
<b>CO-2</b>	2	1	2	2		2	1	1
<b>CO-3</b>	2	2	3	3		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 412 Sociology of Media (Elective/Specialization)*

**Course Outcomes:** This course will help learners appreciate the relationship between society and media

<b>CO-1:</b>	To introduce the students to certain major themes of outlining the interconnections between media and society.
<b>CO-2:</b>	To familiarize students with important theories in the sociology of media.
<b>CO-3:</b>	To understand the process of production, control and reception of media and its representations critically from a sociological perspective.
<b>CO-4:</b>	To demonstrate an understanding of debates about communication media and how they shape social life

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
		understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation
<b>CO-1</b>	2	3	1	1		2	2	2
<b>CO-2</b>	3	1	2	2		2	1	1
<b>CO-3</b>	1	2	3	3		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 414 Sociology of Education (Elective/Specialization)*

##### Course Outcomes:

<b>CO-1:</b>	Students will have a basic understanding of basic concepts in sociology of education and the historical development of the field
<b>CO-2:</b>	Develop competencies to assess social functions of education and schools
<b>CO-3:</b>	Students will gain sociological perspectives to understand schools and education systems
<b>CO-4:</b>	Students can scientifically assess the individuals' experiences, affect their educational achievement and outcomes

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	2	1	3	3		2	1	1
<b>CO-3</b>	3	2	2	1		1	1	2
<b>CO-4</b>	1	1	3	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 416 Urban Sociology (Elective/Specialization)*

##### Course Outcomes:

<b>CO-1:</b>	To get knowledge about the history of urbanization in India since ancient period.
<b>CO-2:</b>	To get knowledge about the urban problems.
<b>CO-3:</b>	To understand the causes and nature of urban problems
<b>CO-4:</b>	To demonstrate skills in urban planning and development.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	1	1		2	2	2
<b>CO-2</b>	2	1	3	1		2	1	1
<b>CO-3</b>	3	2	3	1		1	1	2
<b>CO-4</b>	1	1	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 426 Academic Writings*

##### Course Outcomes:

<b>CO-1:</b>	To comprehend the importance of academic writing
<b>CO-2:</b>	To improve the skills of academic writing among learns.
<b>CO-3:</b>	To write research papers and articles in journals and books on academic issues and dissertations in academic style.
<b>CO-4:</b>	To make academic writing is a formal style

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	2	1	2	1		2	2	2
<b>CO-2</b>	2	1	3	1		2	1	1
<b>CO-3</b>	3	3	3	1		1	1	2
<b>CO-4</b>	1	1	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 427 Paper Publications/Seminar-Conference Presentation at National Level*

##### Course Outcomes:

<b>CO-1:</b>	To publish quality research papers in peer reviewed journals
<b>CO-2:</b>	To present the research findings in seminars and conferences
<b>CO-3:</b>	To enable students to take part in conferences and seminars
<b>CO-4:</b>	To enhance the writing and presentation skills of the students.

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	1	2	3		2	2	2
<b>CO-2</b>	3	1	3	2		2	1	1
<b>CO-3</b>	2	3	3	1		1	1	2
<b>CO-4</b>	2	1	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 454 Data Analysis and Data interpretation*

##### Course Outcomes:

<b>CO-1:</b>	To tabulate and graphically represent the data
<b>CO-2:</b>	To analyze data using various computer applications and software
<b>CO-3:</b>	To understand the different types of data collected from concurrent field work
<b>CO-4:</b>	To enable the students to enter and prepare data set for analysis

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	1	1	2	3		2	2	2
<b>CO-2</b>	1	1	3	3		2	1	1
<b>CO-3</b>	2	2	3	2		1	1	2
<b>CO-4</b>	2	3	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related

## MA SOCIOLOGY

### PSOs; Pos; Cos and Course Articulation Matrices

#### Course Articulation Matrix of *SOC 472 Dissertation, Presentation and Viva-voce*

**Course Outcomes:** Students at the end of the course will have the ability to:

<b>CO-1:</b>	Identify broad areas of research based related to sociology
<b>CO-2:</b>	Identify a research topic and undertake review of literature on the topic
<b>CO-3:</b>	Formulate research questions, research objectives and design appropriate research methodology
<b>CO-4:</b>	Design appropriate research tools and collect primary data; prepare research reports by analyzing and interpreting data

Course Outcomes	PO-1	PO-2	PO-3	PO-4		PSO-1	PSO-2	PSO-3
	understanding of various classical and contemporary sociological thinkers	Learn about social institutions and structures...	undertake scientific enquiry and research	develop employable skills		To ensure active participation of students in classroom discussions	To foster a culture of performance-based evaluation	To enhance students' research and publication skills
<b>CO-1</b>	3	3	2	2		2	2	2
<b>CO-2</b>	3	2	3	2		2	1	1
<b>CO-3</b>	1	2	3	2		1	1	2
<b>CO-4</b>	1	1	2	3		2	2	2

**Codes:** 1. Partially Related; 2. Moderately Related; 3. Highly Related